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***DISTRICT POLICY  
FOR THE IDENTIFICATION OF AND  
SERVICES FOR  
STUDENTS WHO ARE GIFTED***

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# Information for Parents

## IDENTIFICATION

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- Second Grade is tested as a group for screening/identification
- Students are screened/identified in the second grade, individual screening/identification can occur based on scores from group testing and/or referrals and testing. Administration, Teachers, Parents, and Students may refer/self-refer for gifted screening/identification at any time throughout the school year.
- Assessments are chosen from the current “Chart of Approved Gifted Identification/Screening Instruments” from the Ohio Department of Education and take into account students who are culturally diverse, economically disadvantaged, and or have limited English proficiency. Students with disabilities receive any accommodations during testing that are listed and are implemented on a daily basis, on the IEP or 504 Plan.
- Every attempt is made to ensure that the student receives the assessment in his or her native language through the use of interpreters.
- Every attempt is made to ensure that students with physical and or sensory disabilities receives all IEP modifications during assessments to reflect an accurate aptitude/achievement
- Assessments are chosen from the current “Chart of Approved Gifted Identification/Screening Instruments” from the Ohio Department of Education and take into account special populations.
- Assessments are administered by qualified personnel
- Parents receive written notification of screening/identification results within 30 days of assessment being scored.
- Students transferring into the district are assessed within 90 days of the transfer at the request of a parent.
- The district accepts scores on assessment instruments provided by other school districts or trained personnel outside the school district provided the assessment instruments are on the list approved by the Department of Education under Section 3324.02 of the Revised Code.
- Parents have an opportunity to appeal any decision about the results of any screening procedure or the scheduling of children for assessment. To appeal, contact the building principal.

## SERVICES

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- Students are eligible for service based on the following: For specific information of **Superior Cognitive Identification**, please see “Superior Cognitive Ability” in Notice for Parents Pamphlet titled “Assessment Instruments Used for Gifted Identification”. All assessments used are from the current “Chart of Approved Gifted Identification/Screening Instruments” from the Ohio Department of Education; **Specific Academic** with an identification score in the 95<sup>th</sup> National Percentile Rank on the total academic area tested on an assessment from the current “Chart of Approved Gifted Identification/Screening Instruments” from the Ohio Department of Education; For specific IQ scores needed for **Creative Thinking** identification, please see the Notice for Parents Pamphlet titled “Assessment Instruments Used for Gifted Identification”. A Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS) score of a 51 or higher can also be used for identification; **Visual and Performing Arts** with an identified score of 53 for Art, 34 for Music, and or 48 for Drama from the Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS) along with a successful Display of work for art, successful audition for music, and or successful drama performance.
- All identified students are equally eligible for services
- The following gifted services are available: Early Entrance into Kindergarten; Whole Grade Acceleration; Individual Subject Acceleration; Post-Secondary Options Courses; Dual Enrollment Classes; and Early High School Graduation.
- Students may withdraw from gifted programs or services with written notification from parents and agreement from school administration, teaching staff, and any other necessary school official.
- Parents have the opportunity to appeal any decision about the placement of a student in any program for the receipt of services.

## **WRITTEN EDUCATION PLANS**

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- WEP is designed to provide a description of services provided.
- Individual goals for the students for each service is provided
- Methods for evaluating progress toward goals specified are described on WEP
- Method and schedule for reporting progress to parents is provided on WEP
- Staff responsible for ensuring delivery of each service prescribed is listed on WEP
- Policies regarding waiver of assignments and re-scheduling of tests are noted on WEP
- WEP is reviewed within one calendar year of WEP being written.
- Copies of WEP are provided to parents and staff responsible for providing services listed

District Contact Information

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